



UNITED NATIONS ASSOCIATION
of the United States of America

AND THE BUSINESS COUNCIL FOR THE UNITED NATIONS



Model U.N. Global Leadership Opportunity (MUNGLO)

**Made Possible by a Grant from
The Goldman Sachs Foundation**

Overview of the Program

The United Nations Association of the United States of America (UNA-USA)'s Global Classrooms: Model U.N. program offers students opportunities for leadership development, conflict resolution and problem solving. The program provides multiple perspectives on complex issues such as terrorism, child labor and exploitation, refugees, and the environment—issues of concern to youth worldwide. With the generous support of The Goldman Sachs Foundation, UNA-USA is introducing Global Classrooms: Model U.N. into three new sites around the world. Over a period of three years, selected project teams will implement Global Classrooms: Model U.N. in international locations, where young people of differing nationalities will further develop the skills and insights essential to forging global understanding.

Goals and Objectives

At the rate of one site per year for a period of three years, MUNGLO will be introduced in international locations outside of North America. During that time, UNA-USA will:

- Implement the UNA-USA developed Global Classrooms: Model U.N. curriculum in new areas of the world;
- Increase the participation of different nationalities in Model U.N.;
- Enable selected Model U.N. project participants to attend a local or international Model U.N. Conference;
- Provide on-going Model U.N. support; and
- Work with local, regional, and possibly national education officials or organizations to help build the educational infrastructure necessary to sustain Global Classrooms: Model U.N. in the locality or region where it has been introduced.

Proposal

To support the selected MUNGLO projects, UNA-USA will offer specific assistance as outlined below:

1. Model U.N. Summit and Leadership Conference:

UNA-USA will cover the registration, travel and lodging expenses for one international faculty member and two students from each selected MUNGLO project team to attend the Model United Nations Summit. The students selected by the faculty member should demonstrate excellent leadership potential and the ability to train others on returning to their home region. The selected MUNGLO project teams will receive training in UNA-USA's Global Classrooms: Model U.N. In 2002, the Model U.N. Summit and Leadership Conference will be held at Seton Hall University in East Orange, New Jersey from July 9 through July 14.

2. Publications:

UNA-USA will provide the MUNGLO project teams with the Global Classrooms: Model U.N. Teacher Workbook and Student Handbooks. These curricular materials help middle and high school students to learn about the world through active participation in Model U.N. The lessons encourage students to step into the shoes of ambassadors of U.N. member states, from Afghanistan to Zimbabwe, and debate current issues on the organization's vast agenda. The activities assist the students or "delegates" to prepare draft resolutions, plot strategy, negotiate with supporters and adversaries, resolve conflicts, and navigate the U.N.'s rules of procedure—all in the interest of mobilizing "international cooperation" to resolve problems that affect almost all countries. Additional UNA-USA developed Model U.N. resources will be available to the selected project teams

3. Locally Held Sessions on "How to Plan a Model U.N. Conference" and Regional Training:

To help the project teams prepare for the Model U.N. Conference, the culmination of Model U.N., UNA-USA staff will provide a one or two-day "How to Plan a Model U.N. Conference" session. The session will cover such topics as: selecting a date, location, and organizational structure; creating deadlines; drafting a budget; and setting fees.

UNA-USA will also conduct regional training sessions consisting of one or two day workshops, to be held in the vicinity where the Model U.N. Conference will take place. The training sessions will allow students and teachers who are using the UNA-USA developed Global Classrooms materials to meet with UNA-USA staff, and get additional instruction and advice on Global Classrooms lessons and activities.

4. Locally Held Model U.N. Conference:

Each MUNGLO project team will convene a local Model U.N. conference. UNA-USA will act as consultant and will pay a portion of the delegate fees for first-time Model UN participants to this conference.

5. Regional or International Model U.N. Conference:

UNA-USA will cover the travel cost of up to five Conference participants to offset the project team's cost of attending a regionally organized or international Model U.N. Conference. The participating team members will be expected to cover their registration and lodging costs.

6. Ongoing Support for One Year After the First Year:

UNA-USA will provide ongoing consultation to the selected project teams for one year after the completion of the project's first year. On a regular basis UNA-USA Model U.N. consultants will help MUNGLO project teams address the challenges of implementing Model U.N. in their particular region of the world and of linking them with other Model U.N. programs.

Year One Project Time Line

May 1, 2002:	MUNGLO project proposals are due.
May 30, 2002:	Selected MUNGLO projects for the year 2002 are announced.
July 9-14, 2002:	Selectees attend the UNA-USA organized Model U.N. Summit and Leadership Conference ; Receive training in all aspects of Global Classrooms and Model U.N.; and Receive Global Classrooms and Model U.N. Training Materials;
September 2002:	Begin the implementation of MUNGLO
September-October 2002:	Receive Training in " How to Plan a Model U.N. Conference " and Regional Training Session .
Jan-April, 2003:	Attend a Regional or International MUNGLO Conference
May 2003:	Convene the first local Model U.N. conference for teachers and school officials

Eligibility

- Applicants must show evidence of previous experience with Model U.N.;
- Applicants should represent an area of the world where educational opportunities offered by MUNGLO would most benefit local communities and groups.
- Applicants should reside in a region that would not normally offer them the opportunity to participate in Model U.N., but that can demonstrate the ability to sustain increased efforts;
- Applicants must have the support of the local ministry of education and/or a comparable government body;
- Applicants must have the necessary infrastructure (e.g. staff and location) to support the proposed program;
- Applicants of the selected project must agree to work in partnership with UNA-USA staff in all aspects of project implementation;
- Applicants must be willing to participate in an evaluation of the impact and process of project implementation; and
- Applicants must be able to implement Global Classrooms.

Application Package

Please use a 12-point type font and double-space all documents. All applications must be submitted in English by mail, fax, or email. Letters of reference or support are to be mailed by post only.

- **Proposed Project Description:** Provide a description of your proposed project in no more than 5,000 words. The description should outline the proposed MUNGLO project; project structure (e.g., daily agenda, session topics); logistical requirements (e.g., dates and locations of regional conference and training sessions); number of students and teachers who will participate; and a draft budget (in Euros or U.S. Dollars). *Please include a section describing what outcomes you seek to achieve through MUNGLO (e.g. numbers of students and teachers reached; impact on the local community and region; etc.)*
- **Model U.N. History:** Include an account of the project team's Model U.N. experience, and of Model U.N.'s history in the proposed community of project implementation.
- **Viability of Educational Infrastructure:**

To help us gauge the potential of applicants' local or regional communities to maintain and expand the Model U.N. program after the MUNGLO program has been completed, we ask that applicants please give complete answers to the following questions:

1. Is the applicant school or organization centrally located and/or part of a network of other regional schools with basic educational programs and facilities in place that will allow for rapid and sustainable expansion of the grant project? For example, what is

- the likelihood that the local or regional school system will support the Global Classrooms: Model U.N. program as part of the regular curriculum?
2. Are there available adequate printed or electronic resources (i.e. reference books, relevant documents, online access, etc.) to support the research component of the Global Classrooms: Model U.N. program? (Research is essential, and strongly supports country and negotiating positions.)
 3. Are there sufficient space and transportation opportunities in the area to bring students together at regional conferences?
 4. Is there a sufficient teaching staff willing and able to devote extra time to this effort?
- **Contact Information:** Include the following information on a separate sheet of paper: Name, Title, Full Postal Address, Country, Telephone, Fax and Email address.
 - **Reference Letters:** Provide two letters of reference. One reference should be a local educational official—from the Ministry of Education or a comparable government body. The other reference should be a community or business leader or a parent, who has been associated with the applicant and has some relevant knowledge of the applicant’s past activities and competencies. Emphasize to your references that their letters must arrive in our office by May 1, 2002. It is your responsibility to ensure the arrival of letters of references by the deadline. These reference letters should not be emailed.

Send application package to:

Model U.N. Global Leadership Opportunities
Department of Education & Model U.N.
United Nations Association of the United States of America
801 Second Avenue
New York, New York 10017

Inquiries can be emailed to:

Munglo@unausa.org

Selection Process

UNA-USA will act as the Selection Committee for the Model U.N. Global Leadership Opportunities project. In selecting projects the following criteria will be considered:

- The number of students and teachers expected to participate;
- The potential for regional impact;
- The viability of applicants’ educational infrastructure; that is, the local or regional capacity for sustaining Global Classrooms: Model U.N. after the MUNGLO program has been completed.

